

Level 3 Award in Education and Training (RQF)

2021

**assessment workbook**

**Unit two**

#

Assignment 2.1.1

**Describe the features of inclusive teaching and learning.**

This answer should be related to a real teaching situation with examples to illustrate the points you make. Word count: 150 words.

**Your answer:**

Assignment 2.1.2

**Explain how you can meet individual learner needs and give the strengths and limitations of at least 4 different learning approaches.**

This work should relate to your own teaching area. You must include at least 4 learning approaches and clearly state the strengths and limitations of each. Word count: 150 words.

**Your answer:**

|  |  |  |
| --- | --- | --- |
| **Teaching and Learning Approach** | **Strengths** | **Weaknesses** |
|  |  |  |
|  |  |   |
|  |   |  |
|  |  |  |

Assignment 2.1.3

**Explain why it is important to provide opportunities for learners to develop their English, mathematics, ICT and wider skills**

This answer should relate to your teaching area and your response should include specific examples. Word count: 150 words.

**Your answer:**

Assignment 2.2.1

**Explain why it’s important to create an inclusive teaching and learning environment.**

This work should be related to your own teaching area and please give specific examples to back up your points. Word count: 150 words.

**Your answer:**

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Assignment 2.2.2

**Explain ways to engage and motivate learners.**

This work should link to popular theory and where possible you should use Harvard referencing. Word count: 150 words.

**Your answer:**

Assignment 2.2.3

**Select the teaching and learning approaches, resources, and assessment methods you might use and explain how they meet the needs of different individuals**

In order to meet the requirements for this section you must identify which resources and approaches you will employ in your own teaching area and suggest how these approaches and resources meet different learner needs. Word count: 150 words.

**Your answer:**

Assignment 2.2.4

This assignment should identify different types of ground rules and state how they can be established with your learners. Where possible give supporting examples from your own teaching area.

Word count: 150 words.

Summarise the ways in which you could establish ground rules with your learners.

**Your answer:**